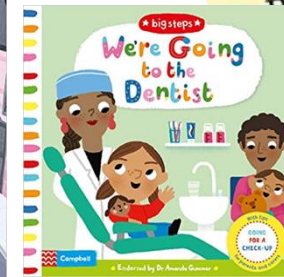
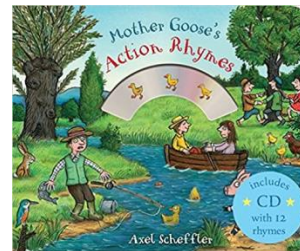
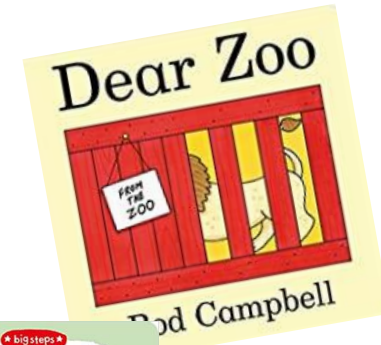
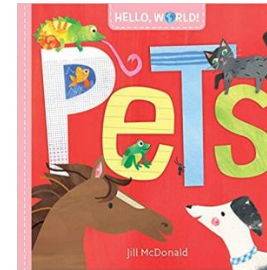
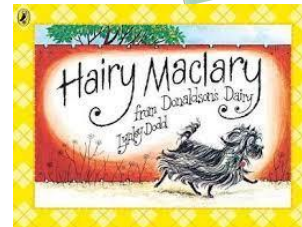
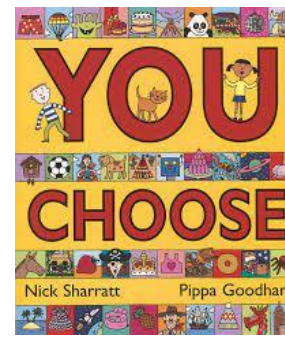
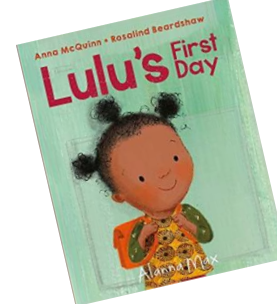


Nursery Medium Term Planning
Autumn 1
What makes me amazing?

This half term, children begin their Nursery learning journey. There is a big focus on new beginnings.

1. Children will settle into the class and learn how to play with each other. They will learn how to separate positively from their caregiver and follow the routines and rules within the group.
2. Children will celebrate the similarities and differences to each other. They will spend time discussing and showing the different things they like and dislike.
3. Children will learn the names of different body parts.
4. Children will talk about their families and read books about different families and interests.
5. Children will talk about their pets and how to take care of them. They will talk about their favourite pets and role play taking them to the vets.
6. Keeping healthy will form a big part of this half term and children will also discuss how to keep their teeth healthy.



Vocabulary

What makes me incredible?



Physical Development –(Movement focus)

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.
- Go up steps and stairs, or climb up apparatus, using alternate feet.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.
- Make healthy choices about food, drink, activity and toothbrushing.

Communication and Language

Children will :

- Enjoy listening to longer stories and can remember much of what happens.
- Use longer sentences of four to six words.

Literacy

Children will learn:

- Engage in extended conversations about stories, learning new vocabulary.
- Introduce letters and sounds phonics phases 1. (Ensure that it is active)
- Children give a meaning to the marks that they make.

Seasonal Activities

Back to school, Macmillan coffee afternoon, Harvest

Understanding the World

- Talk about what they see, using a wide vocabulary.
- Begin to make sense of their own life-story and family's history.
- Continue developing positive attitudes about the differences between people.

Mathematics

Children will learn to:

- Subitise up to 3
- Recite numbers past 5
- Say one number for each item in order: 1,2,3,4,5.
- Link numerals and amounts up to 5.

Children will use shapes appropriately for construction.

Outside Learning

When learning out doors this half term, children will learn and become familiar with the new routines in school. They will learn how to play together, taking turns and sharing the equipment. They will explore the changing of seasons (Autumn)

Personal, Social and Emotional Development

- Develop their sense of responsibility and membership of a community.

British Values

- Spend time establishing the class rules, involving children in setting rules and routines.
- Focus on the value of fairness and consequences of actions on following and breaking rules.
- Focus on respect, tolerance and inclusivity with each other.
- Time to share opinions and modelling of listening to different points of view.
- Development of the class as part of their community.

Effective Teaching and Learning

Playing and Exploring – playing with what they know and being willing to 'have a go'

Active Learning- Being involved and concentrating, keeping trying and enjoying the achievements that they make.

Creating and Thinking Critically - Having their own ideas, making links and choosing ways to do things.

Expressive Arts and Design

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Explore colour and colour mixing
- Listen with increased attention to sounds.

Learn the songs:

- **Heads, shoulders, knees and toes**
- **Hokey Cokey,**
- **One finger one thumb keep moving**
- **Tommy thumb**

Artist study: Picasso

R.E.

CREATION/GOD

Who made the world?