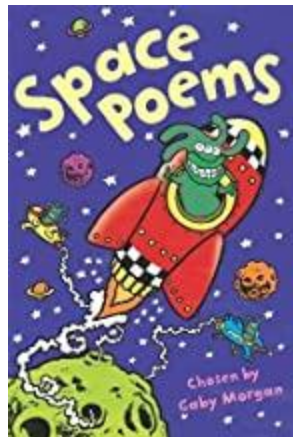
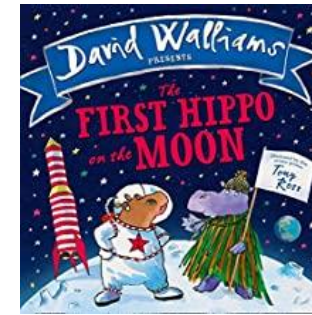
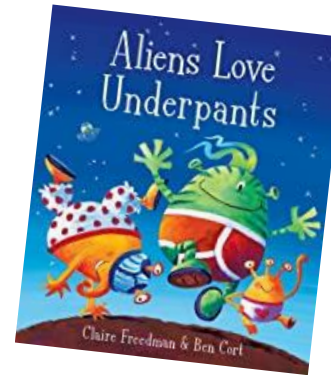
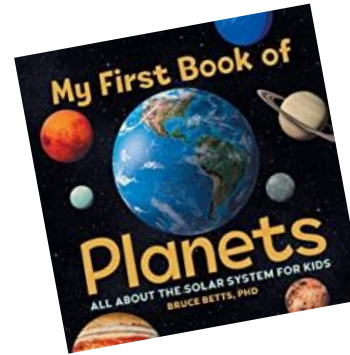


What is beyond the big wide world?

For the final half term, children will look at what is beyond the big wide world.

1. Children will read and discuss stories about outer space and travelling on a rocket. They will develop their conversations adding extra detail.
2. Children will explore shadows created by the sun and look at the science around magnets.
3. Children will look at the tides and see how it is controlled by the moon.
4. Looking into the past, children will look into the moon landings and first men on the moon.
5. Children will create models and pictures linked to space and work collaboratively to develop them.
6. Children will prepare for the transition into Year 1 and discuss how they feel about the transitions.
7. Children will take part in team games and develop their agility and coordination.



Vocabulary

Reception Medium Term Planning
 Summer 2

What is beyond the big wide world?



Communication and Language

- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Literacy

- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences. (Secure phase 4)
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school’s phonic programme.
- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Writing focus – Adding extra detail when writing sentences.

Mathematics

WRM Links: On The Move

Children will learn to:

- Continue, copy and create repeating patterns
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other.
- Develop spatial reasoning skills.

Seasonal Activities

Father’s Day, summer, moving on, holidays

Outside Learning

Children will work together to create rockets and role play space. They will play team games and act out stories on the larger play equipment. They will explore the nature around them and spot the signs of summer.

Effective Teaching and Learning

Playing and Exploring – playing with what they know and being willing to ‘have a go’

Active Learning- Being involved and concentrating, keeping trying and enjoying the achievements that they make.

Creating and Thinking Critically - Having their own ideas, making links and choosing ways to do things.

Physical Development –Team Games

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport and swimming.
- Combine different movements with ease and fluency.

Understanding the World

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.

Look at the world and beyond. Consider shadows, magnets and forces.

Personal, Social and Emotional Development

- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.

Preparation for the transition to Year 1.

Expressive Arts and Design

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.

Children will create models and pictures linked to space.

R.E.

What makes every person special, unique and important?

British Values

We will learn that we are all special and can achieve amazing things.