



What is my child learning in Reception?



School Values

Everything we do at St Thomas' CofE Primary Academy is built upon our values of thankfulness, fairness, forgiveness, trust and celebration. Our core Christian values underpin the British values and are closely linked. Core British Values of democracy, the rule of law, tolerance, respect and individual liberty are taught in the context of our strong Christian ethos. Each half term we focus on one of our values through our class teaching and worship. This half term our key focus is **fairness**. Beginning to understand the British values of **respect and tolerance** goes hand-in-hand with learning about fairness, by creating an inclusive environment and celebrating diversity, challenging stereotypes, and learning about different cultures and faiths.

Rights Respecting Schools Award

Silver Award - Almost there!

This is a UNICEF award, which ensures that the whole school community are actively engaged with the Rights of all children. This award will support the St Thomas' school community in becoming agents for change, strengthening understanding of justice and responsibility.

Overall Theme:

Why/How do we celebrate?

RE

Incarnation
Why do Christians perform nativity plays at Christmas?

Children will explore:

- The story of the first Christmas.
- That Christians celebrate Christmas as the birth of Jesus.
- That Christians believe God came to earth in human form as Jesus.
- That Christians believe Jesus came to show that all people are precious and special to God.

There will be an Early Years Foundation Stage Nativity performance - see dates below.

Religions: Christianity

Prime Area of Learning:

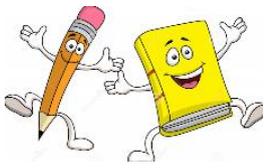
Personal, Social and Emotional Development

We will be supporting the children to:

- Participate in Circle Time activities.
- Continue to build constructive and respectful relationships.
- Manage their own needs - personal hygiene.
- Learn about keeping safe:
 - Bonfire night safety
 - Road safety (Road Safety Week 16th - 22nd November)



	<ul style="list-style-type: none"> • Anti-bullying week activities (10th - 14th November) • Celebrating Difference: What am I good at? What makes me special? How are our families different? How is my home special to me? How can I be a kind friend? How can I stand up for myself?
<p>Prime Area of Learning:</p> <p>Communication and Language</p>	<p>Listening, Attention & Understanding:</p> <ul style="list-style-type: none"> • Continue to learn and demonstrate good listening skills. • Learn new vocabulary, including Tier 2 words in Focus texts, for example: <i>delighted, squabble, convinced, exclaimed, hollered, weary.</i> <p>Speaking - Continue to develop vocabulary and speaking in full sentences by:</p> <ul style="list-style-type: none"> • Taking part in quality back-and-forth conversations. • Join in group and class discussions. • Repeating words and simple sentences using 'My Turn, Our Turn, Your Turn'. • Repeat, learn and begin to use Tier 2 vocabulary. • Engage in book talk, discussing stories and books shared in class.
<p>Prime Area of Learning:</p> <p>Physical Development</p>	<p style="text-align: center;">PE Day - Wednesday</p> <p>Please ensure that your children wear their PE kit on Wednesdays</p> <p>Gross motor skills:</p> <ul style="list-style-type: none"> • Run, jump, throw, catch, roll, skip. • Move around a space safely. • Follow instructions and stop safely. • Follow a path and take turns. • Work cooperatively with a partner. • Begin to develop control when using equipment. <p>Fine Motor skills:</p> <ul style="list-style-type: none"> • Dough disco - continuing to develop gross and fine motor control. • Threading patterns and lacing small beads. • Picking up and placing small items with (children's) tweezers. • Holding a pencil, working towards the correct tripod grip. • Begin to develop control over tools such as scissors, paint brushes and hole punches.
<p>Specific Area of Learning:</p> <p>Literacy</p>	<p>Focus Texts:</p> <ul style="list-style-type: none"> • Mog's Birthday • Nursery Rhyme Week: Sing a song of sixpence, Humpty Dumpty, When I was one, I hear thunder, Two little dickie birds • The Scarecrows Wedding • The Jolly Christmas Postman • The first Christmas <p>Phonics:</p> <p>The children will continue their journey through Supersonic Phonic Friends, learning the sounds (phonemes) that each individual letter (grapheme) makes, then moving on to learning the sounds that double letters (digraphs) make. They will use and apply their phonic knowledge to blend to read and segment</p>



to spell simple 2- and 3-sound words containing the letters and sounds they've learned.

Reading:

- Listen to a range of stories and rhymes, related to our themes.
- Storytime activities - Focus texts:
 - What's the problem?
 - Favourite phrases.
 - Join in the story.
 - Freeze-frame feelings
 - Which is the right sentence?
 - How is the problem solved?
- Use their phonic knowledge to recognise and correctly sound letters/ decode and blend simple words, phrases and sentences.

Writing:

- Engage in a variety of mark-making, talking about the meaning of their marks and have their mark making valued and celebrated.
- Hold a pencil, working towards the correct tripod grip. (*Pick, Flip and Grip*)
- Learn the correct formation of lower-case letters, and the capital letter at the beginning of their names.
- Continue to learn to write their own name, forming each letter correctly.
- Begin to spell simple 2- and 3- letter words correctly by identifying each sound, then writing the sound with the corresponding letter.

Specific Area of Learning:

Mathematics



White Rose:

- It's Me 1, 2, 3: Exploring different representations of 1, 2 and 3; Introduction to 1 more and 1 less; Wholes and parts.
- Circles and Triangles: Describe their properties; Compare shapes; Shapes in the environment.
- 1, 2, 3, 4, 5: Explore different representations of 4 and 5; 1 more and 1 less; Wholes and parts; Composition of numbers 1-5.
- Shapes with 4 sides: Explore, describe and investigate squares and rectangles.

NCETM Mastering Number:

- Counting - to find out 'how many' objects there are altogether.
- Cardinality - that the last number in the count tells us 'how many' things there are altogether in a set.
- Practise 1:1 correspondence by counting numbers at the same time as moving or tagging objects.
- Comparison - begin to understand similarities and differences.
- Composition - the concept of 'wholes' and 'parts'. Investigate the composition of 3, 4 and 5.

Specific Area of Learning:

Let's Celebrate! Why do we celebrate? How do we celebrate?

- **Past and Present**
 - Learn about Remembrance Day.



<p>Understanding the world</p> 	<ul style="list-style-type: none"> - Talk about family celebrations they have taken part in, for example bonfire night, birthdays, weddings, Christmas. • People, Culture and Communities <ul style="list-style-type: none"> - Learning about Remembrance Day, why this is celebrated. - Learning about Bonfire Night, why this is celebrated. - Learning about the first Christmas, and why Christians celebrate Christmas as the birth day of Jesus. • The Natural World <ul style="list-style-type: none"> - Continue to explore seasonal changes Autumn - Winter. - Explore changes to materials e.g. melting.
<p>Specific Area of Learning:</p> <p>Expressive Arts and Design</p> 	<p>Creating with Materials - Paint My World:</p> <ul style="list-style-type: none"> • Finger painting, Outdoor Painting, Painting to Music, Collage and Transient Art, Landscape Art, Group Art • Name colours correctly and choose colours for a purpose. • Use tools such as a scissors and hole punches, safely. • Create poppies. • Use a variety of media and materials to represent key characters and events from focus stories and the story of the first Christmas. <p>Being Imaginative and Expressive:</p> <ul style="list-style-type: none"> • Sing a range of well-known nursery rhymes and songs. • Celebration music. • Learn nativity songs. • Try to move in time with music. • Develop imaginary play, creating and building stories around objects and props of their choosing.
<p>Key events for the half term</p>	<ul style="list-style-type: none"> • Tuesday 11th November - Non-uniform day for PSA Christmas fayre - bring a chocolate donation. • Friday 14th November - INSET Day - School closed for children • Wednesday 19th November - Flu immunisations Reception-Year 6 • Friday 21st November 5.30pm - PSA Christmas fayre • Monday 24th November - Reception SHINE workshop (RRSA theme) • Monday 15th December 2.00pm - EYFS Nativity performance • Wednesday 17th December 9.30am - EYFS Nativity performance <p>Future dates:</p> <ul style="list-style-type: none"> • Tuesday 7th July - Reception & Nursery Inspire workshop (in school)
<p>Home Reading & Homework</p>	<p>Reading and sharing stories and rhymes to your child helps them develop a love for reading. Research has shown that children who are able to recite eight nursery rhymes by the age of four, are amongst the best readers by the time they are eight.</p> <p>Please read to and share stories and rhymes with, your child as often as possible, talking about story characters and events.</p> <p><u>School Library Books</u></p> <p>he children will choose a book from the school library every week, to bring home to share for pleasure.</p>



This book is for an adult to read to them and discuss with them.

Reading Books

When the children have secured the first sets of phonic sounds, they will be given a reading book. Their reading book will be sent home each night for them to practise reading words which contain sounds they have learned in their phonics lessons. Please encourage your child to say each sound in a word aloud, sounding out simple words, and then blend the sounds together to read the word, and then re-read the word with speed.

School expectation is that children read their reading book at least three times a week. Parents are asked to sign their child's reading diary each time they have read, and make any relevant comments. Please send in every day.

Homework

Homework will be sent out weekly on a Friday, to be completed and returned by Thursday the following week.