



What is my child learning in Year 3



WELCOME BACK!



School Values



Fairness

Our school Value this term is 'Fairness'. Expressing Fairness is about making sure that everyone is treated with the kindness and respect they deserve. It is a form of worship and acknowledgment of God's provision in our lives.

'Treat others as you would want to be treated'

We are all equal Galatians 3:28 - There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus. Luke 6:13 - Do to others as you would have them do to you.

RE

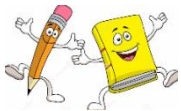


Incarnation - What is the Trinity?

As we journey through this half term, the children will be learning about The Holy Trinity. The Father, Son and Holy Spirit.

- We will be exploring key Christian beliefs - the Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers.
- We will have key discussions based around the Holy Spirit being God's power at work in the world and in Christians lives today, enabling them to follow Jesus.

English

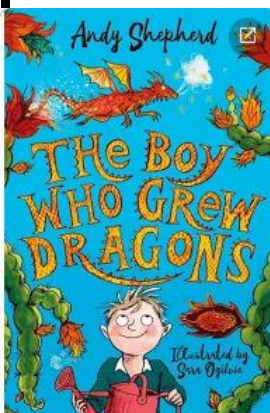


Book focus: The boy who grew Dragons






In The Boy Who Grew Dragons, a boy named Tomas discovers a strange tree in his grandfather's garden that grows dragon fruit. When he takes one of the fruits inside, a tiny dragon hatches out of it. The book follows Tomas as he tries to keep it a secret from his family while figuring out how to care for a real dragon, who is both magical and messy.

We will use our class text as inspiration for our own writing including instructions on how to look after a dragon using adverbs and imperative verbs, persuasive writing in form of an argument for or against keeping a dragon and using this story as inspiration to write our own.







On-going throughout this term we will be focussing in on spelling, punctuation, grammar and handwriting. Please help your child to practise these skills at home.





<p>Reading</p>  	<p>We will begin to use this text to explore key reading skills. We will be continuing to use our new Totally Pawsome Reading Gang. These skills include:</p> <ul style="list-style-type: none"> • Vocabulary - Looking at what the word means. • Inference - Use clues in the text to help you. • Predicting - What may happen next? • Retrieval - Finding facts and key details. • Sequencing - Putting events in order • Summarising- Finding the main points. • Comparing/ Contrasting- commentating on what is happening and discussing the content. <p>We will still be attending the library for our SQUIRT sessions (Silent/ Quiet Uninterrupted, Independent, Reading Time), a 20-minute reading session for each year group which will take place in our school library. I'm sure that the Year 3 children will love having this dedicated time to reading for pleasure in our new engaging environment.</p>
<p>Maths</p> 	<p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> - Addition and subtraction of 2- and 3-digit numbers (column method) - Estimate answers - Inverse operations - Make decisions (which operation/method to use and why) - Multiplication and division
<p>Science</p> 	<p><u>Skeletons, movement and nutrition</u></p> <p>In Year 2, children looked at humans' routines, including; exercise, food, hygiene and teeth. In Year 3, the children will:</p> <ul style="list-style-type: none"> • Identify and name bones in the human body • Functions of the skeleton • Are all skeletons the same • Identify and name bones in some animals • Joints and how we move • Food groups and balanced diets <p>Children will explore the human skeleton for the first time by identifying and naming bones. There are lots of bones in the human skeleton, many of which have complex names. The focus of this topic is on the skull, femur, pelvis, spine and ribcage.</p>
<p>Geography</p> 	<p><u>Are all the settlements the same?</u></p> <p>In our Geography unit we will be looking at exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi.</p>



<p style="text-align: center;">D&T</p> 	<p><u>Puppets- textiles</u></p> <ul style="list-style-type: none"> . Join fabrics together using pins, staples or glue. . Design a puppet and use a template. . Join their two puppets' faces together as one. . Decorate a puppet to match their design.
<p style="text-align: center;">Computing</p> 	<p><u>Online Safety and Coding</u></p> <p>In computing our next topic will be coding. We will research the way that objects change when programmed to do so. For example, move or change a property.</p> <p>The content will include:</p> <ul style="list-style-type: none"> . What a flowchart is and how flowcharts are used in computer programming. • Different types of timers and select the right type for purpose. • Repeat commands. • The importance of nesting. • Design and create an interactive scene.
<p style="text-align: center;">French</p> 	<p><u>French adjectives of colour, size and shape</u></p> <p>In our new French topic children will describe shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates, practising language skills and developing confidence through games and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.</p>
<p style="text-align: center;">PE</p> 	<p><u>We will be focusing on</u></p> <ul style="list-style-type: none"> - Ball skills (outdoor) - Dance with Mr Case (Indoor)
<p style="text-align: center;">Music</p> 	<p><u>Ballads continued and Christmas practice</u></p> <p>Children will be finishing their ballads topic in music. Using an animation as inspiration, children will be finishing their piece by carefully selecting vocabulary to describe the story, before turning them into lyrics by incorporating rhyming words and following the structure of a traditional ballad. We will also be practicing for the KS2 Christmas concert.</p>
<p style="text-align: center;">PSHE</p> 	<p><u>Celebrating differences</u></p> <p>Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments</p> <p>Due to our work in the last academic year, we are proud to have obtained the 'Bronze award' as a UNICEF Rights Respecting School. We are now aiming to further our understanding of the UN rights of a child by embedding these into our curriculum. We will be starting by ensuring our PSHE lessons mirror</p>



	<p>these and allow for our children to understand what their rights are. We will be starting with 'Article 28' with all of our children understanding that they have the right to an education.</p>
<p>Key events for the half term</p>	<p><u>Future dates to be aware of:</u> Tuesday 4th November - Year 3 INSPIRE session at church - 2pm-3pm Friday 14th November - INSET DAY Friday 12th December - Eco/school council coffee morning Wednesday 17th December - KS2 Christmas concert - 6pm Church Friday 19th December - Everyone welcome coffee morning</p>
<p>Homework</p>	<ul style="list-style-type: none"> • Homework will be handed out on Fridays and due in on Thursdays. • All homework is to be completed in one book. This will make it easier to keep track. • Please ensure children bring in their reading journal and reading book every day to school. <p>Please ensure you listen to your child read at home as much as possible and record this in their reading journal. We do ask you to read at least 3-4 times at home and the children that do this will receive a prize on a Friday.</p> <p>There will be no specific spelling homework from now on as we are now following a different scheme for this. There will be a letter with more information following soon.</p> <p>If you have any questions about your child's homework then please let me know.</p> <p>PE changes</p> <p>Wednesday PE Outdoor Thursdays PE Indoor - Dance with Mr Case</p>