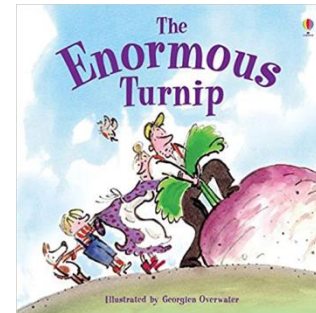
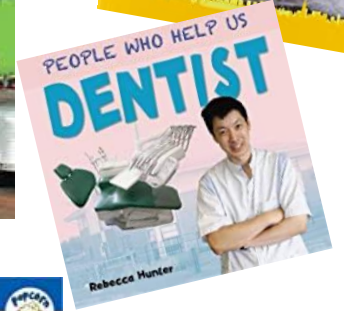


Who helps us in our community?

In the Spring term, children begin to look at their community and the different roles that people play.

1. Children look at different people who help us. They consider different jobs that people do e.g. dentists, nurses, shop workers, refuse collectors, teachers, parents, vets etc. They read stories and role play they own, formulating ideas and providing solutions to problems that occur.
2. Visitors come into school and children can ask them questions about their jobs. They are encouraged to ask and answer questions about the roles people play in the community.
3. Children compare jobs today to how they may have been in the past.
4. Children investigate the outside area and look for signs of winter. They investigate snow and ice if the opportunity arises.
5. Children learn how to stay healthy including looking after their bodies and teeth.
6. Children investigate more celebrations that take place in the community. They learn about special places and stories across the community.
7. There is a big focus on non-fiction texts and asking questions to further knowledge. A daily story is still read, enjoyed and discussed together.



Vocabulary

Who helps us in our community?



Communication and Language

- Learn new vocabulary.
- Ask questions to find out more and to check they understand what has been said to them.
- Articulate their ideas and thoughts in well-formed sentences.
- Engage in non-fiction books.
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Literacy

- Blend sounds into words, so that they can read short words made up of known letter–sound correspondences. (Phase 3 beginning)
- Read some letter groups that each represent one sound and say sounds for them.
- Read a few common exception words matched to the school's phonic programme.
- Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.
- Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.
- Re-read what they have written to check that it makes sense.

Writing focus – writing simple sentences about jobs

Mathematics

WRM Links: Alive in 5 & Grow 6,7,8.

Children will learn to:

- Count objects, actions and sounds.
- Subitise.
- Link the number symbol (numeral with its cardinal value)
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers up to 10.
- Understand the one more/one less relationship between consecutive numbers.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Seasonal Activities

New Year, Chinese New Year, Valentines Day, Pancake Day

Outside Learning

Look at the changes in the natural environment. Consider the effect of winter and investigate the different vegetation. Create obstacle course and use wheeled equipment to develop balance and coordination.

Effective Teaching and Learning

Playing and Exploring – playing with what they know and being willing to 'have a go'

Active Learning- Being involved and concentrating, keeping trying and enjoying the achievements that they make.

Creating and Thinking Critically - Having their own ideas, making links and choosing ways to do things.

R.E.

Why are some stories special?
Explore stories about the lives and teachings

Physical Development (Gymnastics)

- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group. Develop overall body-strength, balance, co-ordination and agility.
- Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian

Understanding the World

- Name and describe people who are familiar to them.
- Compare and contrast characters from stories, including figures from the past.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Understand that some places are special to members of their community.

Personal, Social and Emotional Development

Manage their own needs.

Think about the perspectives of others.

When looking at different roles in society, look at different perspectives. Learn about making healthy choices.

Expressive Arts and Design

- Develop storylines in their pretend play.
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.

Artist study :Jason Pollock

British Values

Look at respect and tolerance when learning about special events for different communities. Look at rules used in the community to keep people safe.