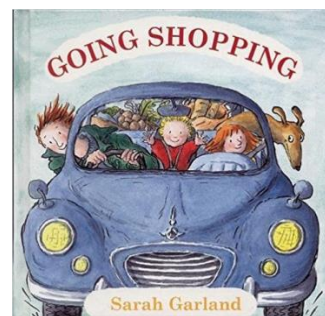
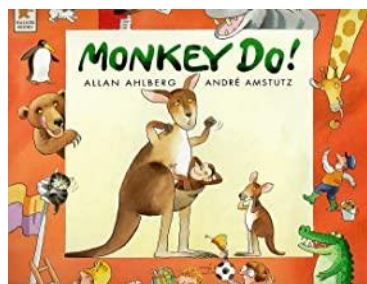
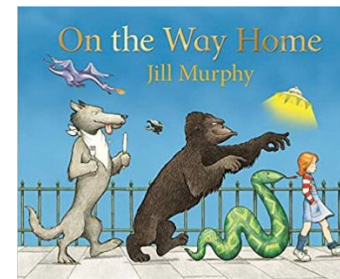
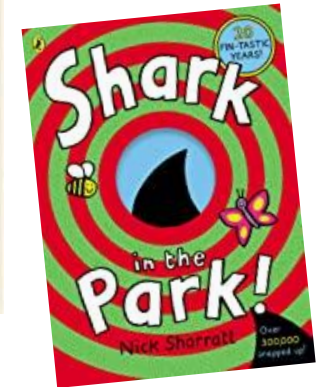
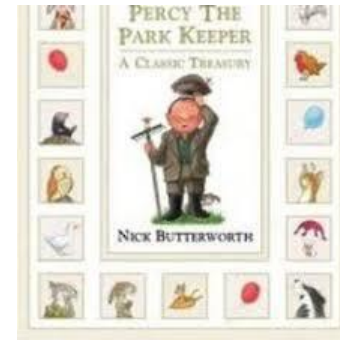


## What's our community like?

In the Spring term, children begin to look at their community and the different places that people live and spend their time.

1. Children will explore the different homes that people may live in around Kidsgrove.
2. Children look at different places of worship that people in the community may go to.
3. Children will explore the different shops that can be found in Kidsgrove. They will look at what you can buy in them.
4. Children will look at what you can do for fun around the local area. They may have to consider slightly further afield in the city to discuss other places that they may go to. This could include activities that you may be able to do at parks.
5. If possible, arrange a visit to the church or invite Mr Baker into school to show pictures of it.



## Vocabulary

## Nursery Medium Term Planning Spring 1

### What's our community like?



#### Communication and Language

- Understand 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Pay attention to more than one thing at a time, which can be difficult.
- Use a wider range of vocabulary.

#### Literacy

- Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book - page sequencing
- Engage in extended conversations about stories, learning new vocabulary.
- Develop their phonological awareness, so that they can: - spot and suggest rhymes - count or clap syllables in a word - recognise words with the same initial sound, such as money and mother. **Phase 1**

#### Mathematics

##### Children will learn to:

- Talk about and identify the patterns around them and use informal language like 'pointy', 'spotty', 'blobs' etc.
- Extend and create ABAB patterns.
- Notice and correct an error in a repeating pattern.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then'

Children will use shapes appropriately for construction.

#### R.E.

What can we learn from stories?

#### Seasonal Activities

**New Year, Chinese New Year, Valentines Day, Pancake Day**

#### Outside Learning

Look at the changes in the natural environment. Consider the effect of winter and investigate the different vegetation. Create obstacle course and use wheeled equipment to develop balance and coordination.

#### Effective Teaching and Learning

**Playing and Exploring** – playing with what they know and being willing to 'have a go'

**Active Learning**- Being involved and concentrating, keeping trying and enjoying the achievements that they make.

**Creating and Thinking Critically** - Having their own ideas, making links and choosing ways to do things.

#### Physical Development (Gymnastics)

- Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.
- Use a comfortable grip with good control when holding pens and pencils.
- Show a preference for a dominant hand.

#### Understanding the World

- Show interest in different occupations.
- Explore how things work.
- Continue developing positive attitudes about the differences between people.

#### Personal, Social and Emotional Development

- Become more outgoing with unfamiliar people, in the safe context of their setting.
  - Show more confidence in new social situations.
- Invite visitors into school to discuss their home, place of worship, how the help in the community etc.**

#### Expressive Arts and Design

- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.

#### British Values

Look at respect and tolerance when learning about special events for different communities. Look at rules used in the community to keep people safe.