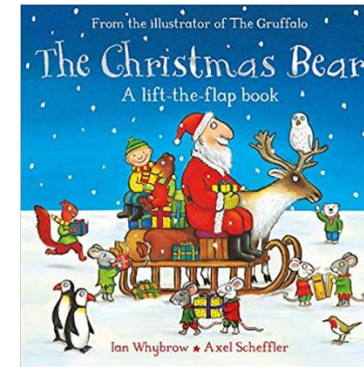
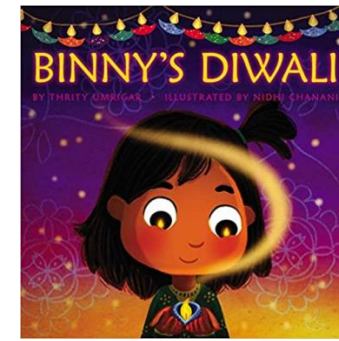


Why do we celebrate?

During this half term, children will become secure with classroom routines and being part of the school community. They will learn about different celebrations and will develop their cultural awareness of their wider community. They will learn how families celebrate together.

1. Explore nursery rhymes and develop the love of songs and actions to learn them. **(Main focus!)**
2. Look at different celebrations that children have with their families and in their communities. Think about how birthdays are celebrated and look at the celebration of Christmas.
3. Look at celebrations like Diwali, Hannukah and Christmas and consider similarities and differences.
4. Listen to the sounds of fireworks and look at the different colours. Try and make some of their own firework sounds.
5. Explore emotions and use colour and shapes to express them.
6. Explore nature around them and look at dark and light.



What can we celebrate?



Communication and Language

Children will :

- Sing a large repertoire of songs.
- Know many rhymes, be able to talk about familiar books.
- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door".

Literacy

Children will learn:

- Develop their phonological awareness, so that they can:
 - spot and suggest rhymes
 - count or clap syllables in a word
 - recognise words with the same initial sound, such as money and mother.

Phase 1 letters and sounds

- Engage in extended conversations about stories, learning new vocabulary.

Mathematics

Children will learn to:

- Experiment with their own symbols and marks as well as numerals.
- Solve real world mathematical problems with numbers up to 5.
- Compare quantities using language: 'more than' and 'fewer than'.

Children will use shapes appropriately for construction.

British Values

- Introduce the value of democracy and ask children to take votes for group decisions.
- Develop the values of respect and tolerance learning about how other people celebrate festivals and events with their families and community.

R.E.

INCARNATION – What is Christmas?

Seasonal Activities

Bonfire Night, Diwali, Hannukah, Christmas, Autumn and Winter

Outside Learning

Children will explore outside and notice how things change in different seasons. They will plant bulbs and clean the garden ready for winter. They will explore the sounds in nature around them and use natural materials to make their own instruments.

Effective Teaching and Learning

Playing and Exploring – playing with what they know and being willing to 'have a go'

Active Learning- Being involved and concentrating, keeping trying and enjoying the achievements that they make.

Creating and Thinking Critically - Having their own ideas, making links and choosing ways to do things.

Physical Development (Dance focus)

- Start taking part in some group activities which they make up for themselves, or in teams.
- Increasingly be able to use and remember sequences and patterns of movements which are related to music and rhythm.
- Use one-handed tools and equipment, for example, making snips in paper with scissors.

Understanding the World

- Talk about members of their immediate family and community.
- Recognise that people have different beliefs and celebrate special times in different ways. Look at the different festivals of light celebrated by different communities.
- Use all their senses in hands-on exploration of natural materials.
- Begin to make sense of their own life-story and family's history.
- Continue developing positive attitudes about the differences between people.

Personal, Social and Emotional Development

Understanding feelings

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'

Understand gradually how others might be feeling.

Expressive Arts and Design (Music and Dance)

- Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear etc.
- Listen with increased attention to sounds. Respond to what they have heard, expressing their thoughts and feelings.
- Play instruments with increasing control to express their feelings and ideas.