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| **1. Summary information**  |  |  |
| **School** | St Thomas’ Primary School C.E (V.A) |  |  |
| **Academic Year** | 2021/22 |  |
| **Total number of pupils** | 207 | **Total Sports Premium budget from August 2021 – April 2022 (with carry over from 20/2021)** | £30,128 |
| **Total number of pupil premium** | 32 | **Total Sports Premium spend** | £29,601.72 |

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| **Target 1: To develop increase pupils’ participation in regular physical activity pupils’ by developing a long-lasting love for PE, health and well-being.** |
| **Aprox****Spend** | ***Actions and intent***  | ***Success Criteria*** | ***Impact*** | ***Next steps*** |
| **A.****£999** | * Investment in staff training and CPD, with the **‘Forest Schools’ programme**.
 | * Unique opportunities provided for children by highly experienced staff.
* Pupils are physically active whilst developing essential life-long skills.
 | * Fun and irreplaceable opportunities for children to be physically active whilst learning about the natural world.
* Improvement in mood and well-being of children.
* FS can now be delivered internally, rather than through an external provider.
 | * Introduce FS provision throughout full academic year.
* Ensure all pupils receive same equal opportunity.
* Children use learnt skills in classroom, extra-curricular and home settings.
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| **B.****£8,735** | * **Stay-cation to Standon Bowers (Y6) and Laches Wood (Y4)** for pupils to develop a love for Outdoor Adventurous Activities (OAA).
 | * Unique opportunities provided for children by highly experienced staff.
* Pupils are physically active whilst developing essential life-long skills.
 | * Challenging OAA activities meant that pupils could build long-lasting confidence, resilience, leadership and communication skills needed for life.
 | * Children use learnt skills in classroom, extra-curricular and home settings.
* Develop pupils ability to become to become in-school sports leaders
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| **C.****£4,750** | * **Partnership with ASM** to deliver lunchtime provision.
 | * Engaging, high-quality provision during lunchtimes.
 | * Children receiving new opportunities to enjoy provision during school in aiming to achieve governments ‘60 actives minutes a day’.
 | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition.
* Develop pupils ability to become to become in-school sports leaders
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| **D.****£1,225****£1,640** | * **Partnership with ASM** to deliver extra-curricular clubs provision.
* **Partnership with the Port Vale Foundation Trust** to deliver extra-curricular clubs provision.
 | * Engaging, high-quality provision during lunchtimes.
* Children receiving new opportunities to enjoy provision during school in aiming to achieve governments ‘60 actives minutes a day’.
 | * 56% (115/207) of ALL pupils on roll at school attended an afterschool sports club (ASC) during the 21/22.
* 16% of these were SEND (18/115) and 14% were PP (16/115).
* Of the 40 SEND chn on roll at school, 45% attended an ASC (18/40).
* Of the 32 PP chn on roll at school, 50% attended an ASC (16/32).
 | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition.
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| **E.** **£950** | * **Partnership with specialised dance teacher** (Extra-curricular provision).
 | * Exceptional provision of dance provided as an extra-curricular club.
* High-quality dance performances.
 | * Development of high-quality dance skills in pupils.
* Legacy of love for dance for pupils.
 | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition.
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| **F.****£117.28** | * **Provisions for Catering - Healthy Schools food.** Children and parents to consider the ways in which we can all look after our health, whether physically, mentally or emotionally.
 | * Children experience and taste a variety of new foods.
 | * Children understand nutritional values of different types of foods and what constitutes a healthy diet.
 | * Children to make conscious decisions regarding dietary choices as they develop into young adults.
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| **Target 2 and 3: To deliver high quality PE lessons through a broad, balanced physical education curriculum that motivates children and provides them with equal opportunity to flourish.** |
| **Aprox****Spend** | ***Actions and intent***  | ***Success Criteria*** | ***Impact*** | ***Next steps*** |
| **G.****£1,145.44** | **Purchasing of a range of high-level** equipment to make improvements to the schools’ PE inventory. | * Engaging, high-quality of provision during lessons.
* Engaging, high-quality of provision during break/lunch times and extra-curricular clubs.
 | * Quality of teaching, breadth of activities and opportunities during lessons have increased.
* Children’s PE skills are improving, and displayed through intra-school competition.
 | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition.
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| **H.****£680** | Investment in **Action Mats**’, a unique educational resource that delivers bespoke physical and learning outcomes to young and adolescent children.  | * Children participate in a range of physical literacy skills.
 | * Children enjoy learning in a unique and active way, developing basic physical literacy skills.
 | * Children to use learnt physical literacy skills in the next stage of their learning.
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| **I.****£1,437** | **Top up swimming and travel** (Biddulph Valley Lesiure Centre) | * Extra swimming provision to support loss of learning during Covid-19
 | * Length Certificate (KS2 Expectations) achieved by **41% of Y6 cohort. (14/34)**
 | * Life-saving skills developed.
* Improve the percentage of children achieving KS2 expectations in swimming to above national average by changing delivery of swimming curriculum.
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| **J.****£600** | **Partnership with ASM** to deliver ‘Cool Cats’ programme to EYFS classes. | * Engaging, high-quality provision for EYFS classes on a weekly basis.
 | * Children receiving high-quality and tailored provision to develop physical literacy skills.
 | * Children to use learnt physical literacy skills in the next stage of their learning.
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| **K.****£2,500** | **Partnership with Stoke City Football Club through Premier League Primary Stars Programme** who deliver workshops for children to develop a love for regular physical activity and sport in an active way. | * Children are able to learn, be active and develop important life skills through a range of engaging workshops: ‘Active Maths’, ‘Reading Stars’, ‘Healthy Potters’ and the ‘Potters Play Leader’ scheme.
 | * Children develop important life skills from numeracy, literacy, health/well-being and leadership skills.
* Children inspired by professional role models.
 | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition.
* Develop pupils ability to become to become in-school sports leaders.
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| **L.** **£3,200** | * **Partnership with specialised dance teacher** (PE Dance Provision).
 | * Exceptional provision of dance provided through curriculum lessons.
* High-quality dance performances.
 | * Development of high-quality dance skills in pupils.
* Legacy of love for dance for pupils.
 | * Children develop positive attitudes towards healthy lifestyles and can use transferrable skills learnt in other settings, including intra-school competition.
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| **Target 4. To increase opportunities for children to take part in competitive sporting activity and competition.**  |
| **Aprox****Spend** | ***Actions and intent***  | ***Success Criteria*** | ***Impact*** | ***Next steps*** |
| **M.** **£250****£993****£250** | * **Affiliation fee with Newcastle-under-Lyme schools.**
* **Supply Cover to attend sporting fixtures throughout year.**
* **Mini-bus contribution to Kings CE.**
 | * Pupils participate in a wide range of sporting opportunities against other schools provided by the NUL school sports partnership.
 | * **59% (75/127) of ALL KS2 chn who had the opportunity to represent the school during inter-school competition, did so.**
* **Of the 75 pupils who represented the school during inter-school competition, 19% of these were SEND (14/75) and includes 56% (14/25) of ALL KS2 SEND pupils and 66% (10/15) of ALL USK2 SEND pupils.**
* **Of the 75 pupils who represented the school during inter-school competition 21% were PP (16/75) and includes 67% (16/24) of ALL PP children in KS2 and 79% (11/14) of ALL UKS2 PP pupils.**
* **St. Thomas’ C.E (VA) Primary Academy achieved the Gold School Games Mark for the year 2021/22 for our commitment in how many pupils were engaged in sporting activity, competition, leadership activities and clubs.**
 | * Transferrable skills applied in other forms of school life.
* Sporting legacy created as a motivation for younger children to participate in sporting competition.
* Develop pupils ability to become to become in-school sports leaders.
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| **N.****£130** | * **Dance Extravaganza Participation Fee**
 | * Pupils participate in Stoke School Partnership dance event at the Victoria Hall with over 1,000 specators.
 | * Increase in confidence for pupils through unique performance circumstances.
 | * Transferrable skills applied in other forms of school life.
* Dance legacy created as a motivation for younger children to participate in dance.
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